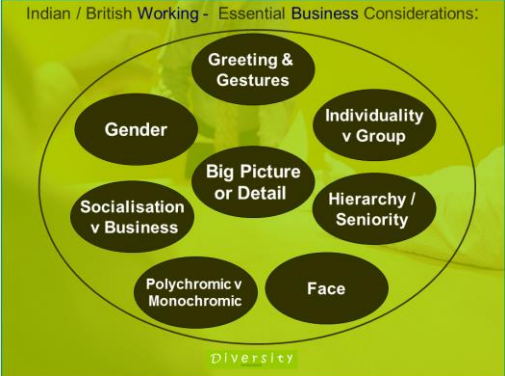


## Proposed Timetable for Indian Cultural Awareness Events:

Time:	Activity:	Notes:
08:30	<p><b><i>Introductory session</i></b></p> <p><b>Reasons for the events being delivered in British Engines</b></p> <p><b>Examples of historic cultural gaffes</b></p> <p><b>Introductory Exercise: Elements that constitute cultural differences</b></p> <p><b>Delegates individually consider a questionnaire asking them to:</b></p> <ol style="list-style-type: none"> <li><b>1: List their individual values i.e. what they value most in life - e.g. friends and family</b></li> <li><b>2: Consider the seven differences that influence culture across the world e.g. language</b></li> <li><b>3: State their expectations from this event</b></li> <li><b>4: State any cultural differences they have experienced between Indian and British people in British Engines ?</b></li> </ol>	<p>Delegates explore what culture is, why it differs and how we, as British people are culturally encouraged to be highly individualistic and achievement focussed- a culture that is not necessarily shared across the globe.</p>
08:40	<p><b><i>Opening media show</i> which introduces:</b></p> <p><b>The PADDLER model (seven key cultural differences explained)</b></p> <p><b>Event aims and objectives</b></p>	<p>Delegates explore an introduction to cultural and global differences</p>
08:45	<p><b><i>Individual questionnaire discussions</i></b></p>	

**Proposed Timetable for Indian Cultural Awareness Events:**

Time:	Activity:	Notes:
09:00	<p><b><i>Interactive Electronic Quiz - Indian Cultural Awareness</i></b></p> <p>In teams, delegates answer fifteen questions about Indian culture.</p> <p>Points and prizes are awarded to the winning team</p>	<p>An interactive, fun and engaging method of exploring the background to Anglo and Indian cultural differences.</p>
09:30	<p><b><i>Quiz answers discussions and briefings</i></b></p>	
09:40	<p><b><i>Knowledge and Skills Briefing. A summary of Indian Culture and Communication styles.</i></b></p>	<p>A short presentation exploring a summary of Indian culture.</p>
09:50	<p><b><i>Essential Business Skills Model – Key considerations for effective British and Indian cross cultural working.</i></b></p>	
10:00	<p><b>Break</b></p>	

## Proposed Timetable for Indian Cultural Awareness Events:

Time:	Activity:	Notes:
10:15	<p><b><i>Interactive Case Analysis</i></b></p> <p>In smaller syndicate groups, delegates examine five real life case studies where Anglo / Indian cultural differences have created difficulties.</p> <p>Delegates explore:</p> <ol style="list-style-type: none"> <li>1: What happened</li> <li>2: What should have happened ?</li> <li>3: Personal learning that can be applied from this case into daily working life in British Engines</li> </ol> <p>(five minutes per case)</p>	<p>Case scenarios reflecting the real Anglo / Indian cultural differences and difficulties currently experienced in British Engines including:</p> <ol style="list-style-type: none"> <li>1: Written communication differences and misunderstandings</li> <li>2: Candour with colleagues regarding project progress and deadlines.</li> <li>3: Cultural clashes and misunderstandings</li> </ol>
10:45	<p><b><i>Case study outcomes and discussions</i></b></p>	
11:00	<p><b>Interactive Exercise:</b></p> <p><b><i>Planning for Success:</i></b></p> <p>Using the eight headings from the essential business skills model, what do we (collectively and individually) need to</p> <p><b>Start Doing ?</b></p> <p><b>Stop Doing ?</b></p> <p>to promote greater cultural relations and business efficiency in British Engines between our Anglo and Indian teams</p>	

**Proposed Timetable for Indian Cultural Awareness Events:**

<b>Time:</b>	<b>Activity:</b>	<b>Notes:</b>
<b>11:15</b>	<b>Planning for Success: Exercise Feedback and discussions</b>	
<b>11:25</b>	<b>Questions and Answers</b>	
<b>11:30</b>	<b>Close</b>	